

Unit 1 Geography

Create a three-dimensional model of Earth to demonstrate your geography skills. Build and use a compass to locate U.S. landmarks. Design a brochure that illustrates the geography of your community. Find hidden objects that reveal how Native Americans interacted with their environments. Conduct an inquiry to explain what Liberty State Park reveals about how humans interact with geography.

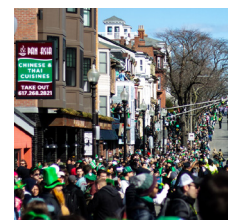


Unit Compelling Question: *How can you use geography skills to solve problems?*

Lesson	Objectives
1. Understanding the Geography of the World	Locate key geographic features on a map of Earth: the equator, the prime meridian, the four hemispheres, the five oceans, and the seven continents. Identify countries on a map of North America. Identify states and communities on a map of the southeastern United States.
2. Finding Places in the United States	Identify cardinal and intermediate directions and use a compass rose. Use map skills to locate communities on a map, determine directions, and measure distances between various locations. Single out a landmark for which your community is known and commemorate it with a drawing.
3. Geography and the Way We Live	Identify and describe the physical features, climate, and natural resources of various geographic areas, including the local community. Compare and contrast different regions in terms of their geographic characteristics. Use map tools: scale, grid, key (legend), symbols, title, and compass rose.
4. Native Americans and Their Environments	Identify and describe the diverse environments of North America that were home to a variety of Native American groups. Discuss the ways in which physical geography, including climate, influenced how Native Americans adapted to their natural environment. Describe the identities, religious beliefs, customs, and various folklore traditions of Native American groups.

Unit 2 History

Analyze primary sources to explore immigration throughout U.S. history. Study the characteristics of culture and play a game themed on your community. Honor a citizen-leader who improved their community. Travel to other countries to learn about their cultures. Conduct an inquiry to investigate how history and culture influence your community.



Unit Compelling Question: *How do history and culture shape your community?*

Lesson	Objectives
5. Settling in the United States	Analyze why and how people immigrate to the United States. Compare benefits and drawbacks of immigrating to the United States. Draw conclusions from primary and secondary sources.
6. Diversity in the United States	Identify specific examples of cultural diversity. Identify cultural contributions of diverse groups to our communities.
7. Making Communities Better	Identify how six individuals solved problems to improve the lives of people in their own community and in communities around the country. Explain why all individuals share a responsibility for making their community a better place to live. Research and describe the contributions of someone who has improved life in the local community.

<p>8. Cultures Around the World</p>	<p>Identify the locations of continents and countries around the world. Analyze cultural artifacts to identify what they reveal about ways of life. Compare and contrast various ways of life.</p>
--	--

Unit 3 Economics

Bring economic images to life and then ask your own questions about the economy. Experience being a buyer and seller in a marketplace. Debate real-life economic situations and play a game to test your budgeting skills. Take on the role of countries conducting trade around the world. Conduct an inquiry to explore the role of scarcity in the world around us.

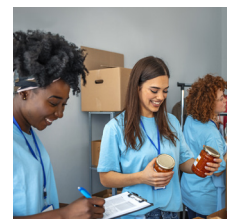


Unit Compelling Question: *How are choices people make affected by available resources?*

Lesson	Objectives
<p>9. Understanding Our Economy</p>	<p>Explain how goods and services are bought and sold at market. Analyze how scarcity forces people to make decisions and that decisions have benefits and costs. Describe the free market economy of the United States.</p>
<p>10. Choices in a Free Market</p>	<p>Identify the interests of buyers and sellers in a market with respect to price. Explain the effects of supply and demand on prices. Predict what will happen to prices when supply or demand changes. Analyze reasons for high and low prices of goods and services in the local community.</p>
<p>11. Using Money Wisely</p>	<p>Describe why and how people save money. Analyze various financial situations and debate the best course of action to take. Decide how to allocate money to various budget categories.</p>
<p>12. The United States and Global Trade</p>	<p>Analyze a simulated pattern of global trade. Identify different perspectives about global trade. Identify products sold in the local community that are involved in global trade. Annotate world maps with examples of trade.</p>

Unit 4 Civics

Explore different community services and rank their importance. Plan and write a podcast about government. Bring to life important steps in being a good citizen, such as speaking at a public meeting. Plan and carry out a service project to make a difference in the world. Conduct an inquiry to find out why it is important to be a good citizen.



Unit Compelling Question: *How can being an active citizen benefit others?*

Lesson	Objectives
<p>13. Providing Public Services</p>	<p>Distinguish between public and private services. Analyze images related to various public services. Evaluate the relative importance of different public services. Use a bar graph and a pictograph to represent numerical data.</p>
<p>14. Government in the United States</p>	<p>Identify the three main levels of government in the United States and the basic law that all of them must obey. Describe the main responsibilities of individuals at various levels of government.</p>
<p>15. Citizenship and Participation</p>	<p>Identify four ways for people to have a voice in their community. Evaluate arguments for opposing positions on an issue. Describe a step-by-step process for preparing to vote responsibly in an election.</p>
<p>16. Making a Difference in the World</p>	<p>Identify specific ways of showing public virtue. Develop a detailed proposal for a community project to help the world around students. Evaluate and compare ideas for community projects.</p>